



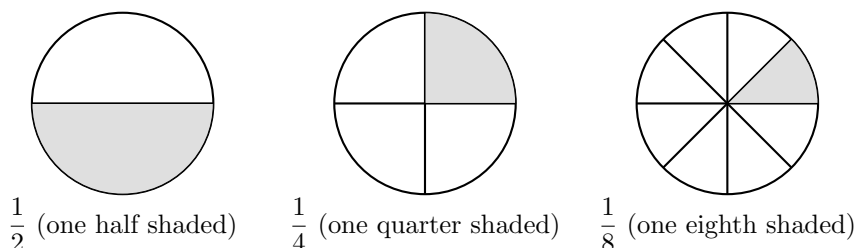
Introduction

What is a Fraction?

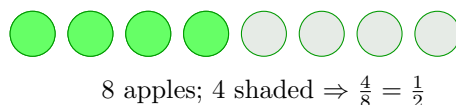
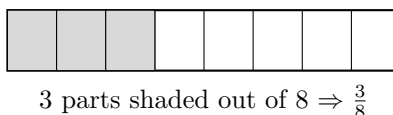
A fraction shows **part of a whole**. The bar tells us “out of”.

$$\left. \begin{array}{l} \text{numerator} \\ \text{(how many parts)} \end{array} \right\} \frac{\text{part}}{\text{whole}} \left\{ \begin{array}{l} \text{denominator} \\ \text{(parts in total)} \end{array} \right.$$

See Fractions with Pictures



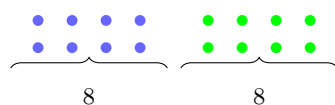
Fractions of Bars and Sets



Share into Equal Groups (2, 4, or 8)

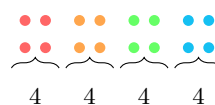
We can **share** a collection equally. Each group gets the same amount.

Share 16 into 2 groups



Each group = 8
 $\Rightarrow \frac{8}{16} = \frac{1}{2}$ per group

Share 16 into 4 groups



Each group = 4
 $\Rightarrow \frac{4}{16} = \frac{1}{4}$ per group

Try: Share 24 counters into 8 equal groups. How many in each group?

Tiny Data and a Simple Prediction

We can organise small data in a table or picture and make a guess (prediction).



Shape	Total	Shaded
Bars in halves	8	4
Circles in quarters	8	2
Bars in eighths	8	6

Halves: ☐☐☐☐

Quarters: ☐☐

Eighths: ☐☐☐☐☐☐

Prediction: If we add *two more* “eighths” pieces next time, which has the most shaded parts?

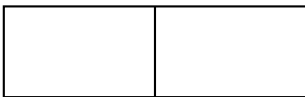



Exercise


Take your time and show working.


1. Shade the fraction


Shade the shapes to show the fraction written.


(a) $\frac{1}{2}$ 


(b) $\frac{1}{4}$ 


(c) $\frac{3}{8}$ 


(d) $\frac{5}{8}$ 


(e) $\frac{2}{4}$ 

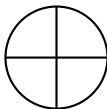
(f) $\frac{7}{8}$ 

(g) $\frac{1}{8}$ 

(h) $\frac{3}{4}$ 

(i) $\frac{4}{8}$ 

(j) $\frac{6}{8}$ 

(k) $\frac{1}{4}$ (circle) 



2. Draw and label the fraction

Draw the shape(s), split equally, and label the fraction.

(a) Draw a rectangle and shade $\frac{1}{2}$.

(b) Draw a circle and shade $\frac{3}{4}$.

(c) Draw a rectangle and shade $\frac{1}{8}$.

(d) Draw two equal bars: shade $\frac{2}{4}$ on the first and $\frac{1}{2}$ on the second. Are they equal?

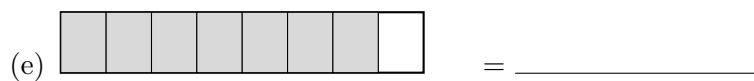
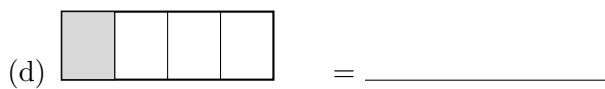
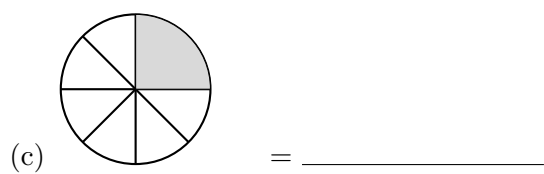
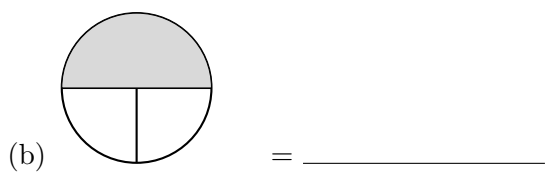
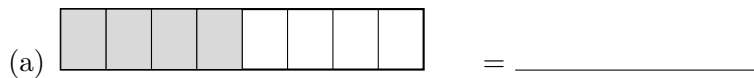
(e) Draw a circle split into eighths; shade $\frac{5}{8}$.





(f) Draw a long bar into 8 cells; shade $\frac{7}{8}$.

3. Write the fraction that is shaded





4. Fractions of a set

Count carefully and write the answer. (We use halves and quarters.)

Examples

- $\frac{1}{2}$ of 20 = $20 \div 2 = 10$.

- $\frac{1}{4}$ of 20 = $20 \div 4 = 5$.

(a) $\frac{1}{2}$ of 10 = _____

(b) $\frac{1}{4}$ of 20 = _____

(c) $\frac{1}{2}$ of 30 = _____

(d) $\frac{1}{4}$ of 40 = _____

(e) $\frac{1}{2}$ of 50 = _____

(f) $\frac{1}{4}$ of 60 = _____

(g) $\frac{1}{2}$ of 12 = _____

(h) $\frac{1}{4}$ of 12 = _____

(i) $\frac{1}{2}$ of 18 = _____

(j) $\frac{1}{4}$ of 28 = _____





5. Share into equal groups

Split the dots into equal groups. Count each group. (One is done for you)

(a) Share 16 into **4** equal groups. How many in each group? _____



(b) Share 20 into **2** equal groups. How many in each group? _____



(c) Share 24 into **4** equal groups. How many in each group? _____




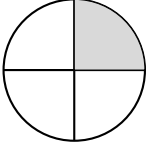

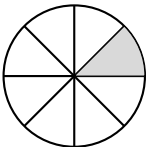
(d) Share 40 into **4** equal groups. How many in each group? _____





6. Match each picture to its fraction

Draw lines or write the matching letter.

#	Picture	Fraction
1.		A. $\frac{1}{4}$
2.		B. $\frac{7}{8}$
3.		C. $\frac{1}{2}$
4.		D. $\frac{1}{8}$

7. Read the table and answer

Fruit	Total	Halves Eaten	Quarters Eaten
Apples	8	4	2
Bananas	10	5	2
Oranges	12	6	3
Grapes (cups)	20	10	5
Pears	16	8	4

(a) For **apples**, what fraction were eaten as **halves**? _____

(b) For **bananas**, what fraction were eaten as **quarters**? _____

(c) For **oranges**, are the halves and quarters the same *amount*? Why?

(d) For **grapes**, how many would be eaten if we ate $\frac{1}{2}$ of the total cups? _____

(e) For **pears**, how many are $\frac{1}{4}$ of the total? _____





8. More table practice

Snack	Total	Half Eaten	Quarter Eaten
Muffins	12	6	3
Cookies	20	10	5
Sandwiches	8	4	2
Cupcakes	16	8	4

- (a) What fraction of **muffins** is half? _____
- (b) How many cookies is one quarter? _____
- (c) If we eat $\frac{1}{2}$ of 8 sandwiches, how many are left? _____
- (d) $\frac{1}{4}$ of 16 cupcakes = _____
- (e) Which snack has the **same** numbers for half and quarter as **apples** had earlier? _____

Word Problems

Write neatly; use the space for working.

- (1) A chocolate bar is cut into 8 equal pieces. Mia eats 3 pieces. What fraction is eaten? What fraction is left?
- (2) A pizza is cut into 4 equal slices. Sam eats 2 slices. What fraction of the pizza did Sam eat?
- (3) There are 20 stickers. $\frac{1}{2}$ are stars. How many stars?





(4) A rope is split into 8 equal parts. Ben colours 4 parts. What fraction is coloured?

(5) A basket has 20 apples. $\frac{1}{4}$ are red. How many red apples?

(6) A cake is cut into 8 equal slices. You eat $\frac{1}{8}$. How many slices are left from 8?

(7) A class has 20 pencils. $\frac{1}{4}$ are blue. How many blue pencils?

(8) A bar has 8 blocks. Shade $\frac{3}{8}$. How many blocks are not shaded?

(9) A circle is split into 4 equal parts. Shade three parts. What fraction is shaded?



(10) A set has 20 beads. $\frac{1}{2}$ are green and $\frac{1}{4}$ are red. How many are green? red?

(11) Draw a bar to show $\frac{5}{8}$. Then write the fraction that is not shaded.

(12) There are 16 cupcakes. Half have sprinkles. How many with sprinkles?

(13) A packet has 12 crackers. $\frac{1}{4}$ are broken. How many are broken?

(14) There are 20 marbles. Colour a quarter of them. How many did you colour?

(15) A rope has 8 equal parts. 6 are red. What fraction is red?

(16) A fruit tray has 20 pieces. $\frac{1}{2}$ are grapes. How many grapes?





(17) From 20 books, $\frac{1}{4}$ are animal stories. How many animal stories?

(18) Shade half of a bar that has 8 equal cells. How many cells do you shade?

(19) From 40 coins, $\frac{1}{4}$ are shiny. How many shiny coins?

(20) There are 8 balloons. Shade one eighth. How many balloons is that?

