



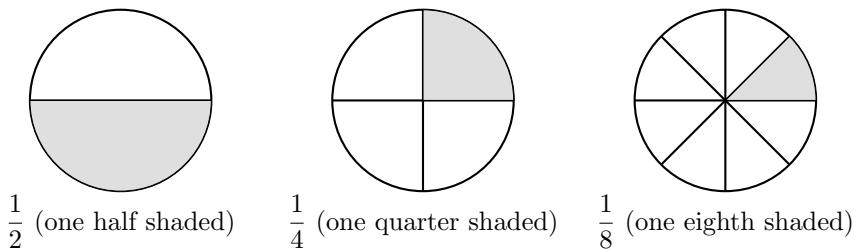
## Introduction

### What is a Fraction?

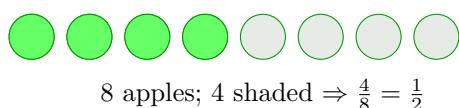
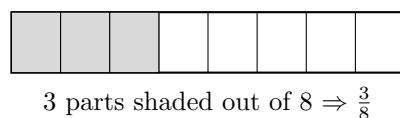
A fraction shows **part of a whole**. The bar tells us “out of”.

<b>numerator</b> (how many parts)	$\frac{\text{part}}{\text{whole}}$	<b>denominator</b> (parts in total)
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### See Fractions with Pictures



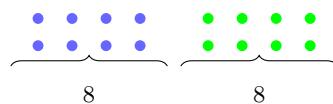
### Fractions of Bars and Sets



### Share into Equal Groups (2, 4, or 8)

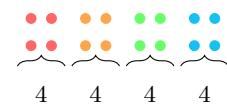
We can **share** a collection equally. Each group gets the same amount.

Share 16 into 2 groups



Each group = 8  
 $\Rightarrow \frac{8}{16} = \frac{1}{2}$  per group

Share 16 into 4 groups



Each group = 4  
 $\Rightarrow \frac{4}{16} = \frac{1}{4}$  per group

Try: Share 24 counters into 8 equal groups. How many in each group?

### Tiny Data and a Simple Prediction

We can organise small data in a table or picture and make a guess (prediction).

Shape	Total	Shaded
Bars in halves	8	4
Circles in quarters	8	2
Bars in eighths	8	6

Halves: Quarters: Eighths: 

Prediction: If we add *two more* “eighths” pieces next time, which has the most shaded parts?

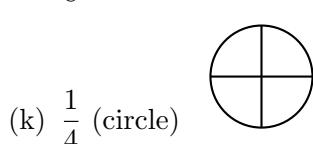
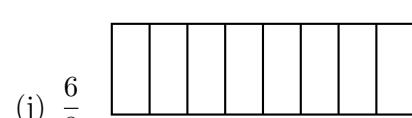
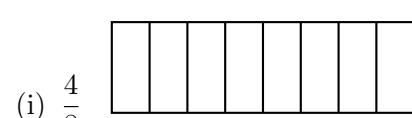
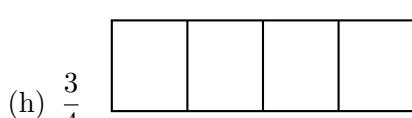
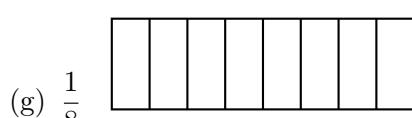
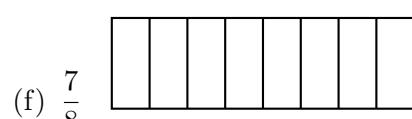
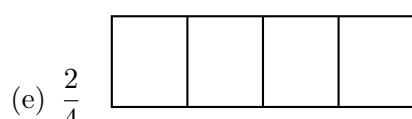
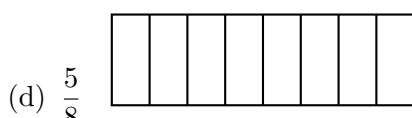
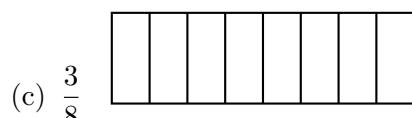
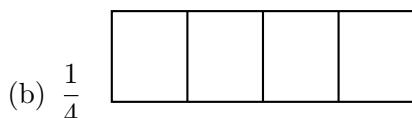


## Exercise

Take your time and show working.

### 1. Shade the fraction

Shade the shapes to show the fraction written.





## 2. Draw and label the fraction

Draw the shape(s), split equally, and label the fraction.

(a) Draw a rectangle and shade  $\frac{1}{2}$ .

(b) Draw a circle and shade  $\frac{3}{4}$ .

(c) Draw a rectangle and shade  $\frac{1}{8}$ .

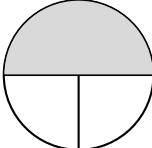
(d) Draw two equal bars: shade  $\frac{2}{4}$  on the first and  $\frac{1}{2}$  on the second. Are they equal?

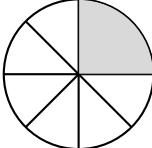
(e) Draw a circle split into eighths; shade  $\frac{5}{8}$ .

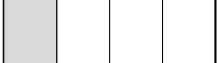
(f) Draw a long bar into 8 cells; shade  $\frac{7}{8}$ .

3. Write the fraction that is shaded

(a)  = \_\_\_\_\_

(b)  = \_\_\_\_\_

(c)  = \_\_\_\_\_

(d)  = \_\_\_\_\_

(e)  = \_\_\_\_\_



#### 4. Fractions of a set

Count carefully and write the answer. (We use halves and quarters.)

##### Examples

- $\frac{1}{2}$  of 20 =  $20 \div 2 = 10$ .

- $\frac{1}{4}$  of 20 =  $20 \div 4 = 5$ .

(a)  $\frac{1}{2}$  of 10 = \_\_\_\_\_

(b)  $\frac{1}{4}$  of 20 = \_\_\_\_\_

(c)  $\frac{1}{2}$  of 30 = \_\_\_\_\_

(d)  $\frac{1}{4}$  of 40 = \_\_\_\_\_

(e)  $\frac{1}{2}$  of 50 = \_\_\_\_\_

(f)  $\frac{1}{4}$  of 60 = \_\_\_\_\_

(g)  $\frac{1}{2}$  of 12 = \_\_\_\_\_

(h)  $\frac{1}{4}$  of 12 = \_\_\_\_\_

(i)  $\frac{1}{2}$  of 18 = \_\_\_\_\_

(j)  $\frac{1}{4}$  of 28 = \_\_\_\_\_



## 5. Share into equal groups

Split the dots into equal groups. Count each group. (One is done for you)

(a) Share 16 into **4** equal groups. How many in each group? \_\_\_\_\_



(b) Share 20 into **2** equal groups. How many in each group? \_\_\_\_\_



(c) Share 24 into **4** equal groups. How many in each group? \_\_\_\_\_

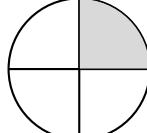
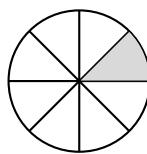


(d) Share 40 into **4** equal groups. How many in each group? \_\_\_\_\_



## 6. Match each picture to its fraction

Draw lines or write the matching letter.

#	Picture	Fraction
1.		A. $\frac{1}{4}$
2.		B. $\frac{7}{8}$
3.		C. $\frac{1}{2}$
4.		D. $\frac{1}{8}$

## 7. Read the table and answer

Fruit	Total	Halves Eaten	Quarters Eaten
Apples	8	4	2
Bananas	10	5	2
Oranges	12	6	3
Grapes (cups)	20	10	5
Pears	16	8	4

(a) For **apples**, what fraction were eaten as **halves**? \_\_\_\_\_(b) For **bananas**, what fraction were eaten as **quarters**? \_\_\_\_\_(c) For **oranges**, are the halves and quarters the same *amount*? Why?(d) For **grapes**, how many would be eaten if we ate  $\frac{1}{2}$  of the total cups? \_\_\_\_\_(e) For **pears**, how many are  $\frac{1}{4}$  of the total? \_\_\_\_\_

## 8. More table practice

Snack	Total	Half Eaten	Quarter Eaten
Muffins	12	6	3
Cookies	20	10	5
Sandwiches	8	4	2
Cupcakes	16	8	4

(a) What fraction of **muffins** is half? \_\_\_\_\_

(b) How many cookies is one quarter? \_\_\_\_\_

(c) If we eat  $\frac{1}{2}$  of 8 sandwiches, how many are left? \_\_\_\_\_

(d)  $\frac{1}{4}$  of 16 cupcakes = \_\_\_\_\_

(e) Which snack has the **same** numbers for half and quarter as **apples** had earlier? \_\_\_\_\_

## Word Problems

Write neatly; use the space for working.

(1) A chocolate bar is cut into 8 equal pieces. Mia eats 3 pieces. What fraction is eaten? What fraction is left?

(2) A pizza is cut into 4 equal slices. Sam eats 2 slices. What fraction of the pizza did Sam eat?

(3) There are 20 stickers.  $\frac{1}{2}$  are stars. How many stars?



(4) A rope is split into 8 equal parts. Ben colours 4 parts. What fraction is coloured?

(5) A basket has 20 apples.  $\frac{1}{4}$  are red. How many red apples?

(6) A cake is cut into 8 equal slices. You eat  $\frac{1}{8}$ . How many slices are left from 8?

(7) A class has 20 pencils.  $\frac{1}{4}$  are blue. How many blue pencils?

(8) A bar has 8 blocks. Shade  $\frac{3}{8}$ . How many blocks are not shaded?

(9) A circle is split into 4 equal parts. Shade three parts. What fraction is shaded?

(10) A set has 20 beads.  $\frac{1}{2}$  are green and  $\frac{1}{4}$  are red. How many are green? red?

(11) Draw a bar to show  $\frac{5}{8}$ . Then write the fraction that is not shaded.

(12) There are 16 cupcakes. Half have sprinkles. How many with sprinkles?

(13) A packet has 12 crackers.  $\frac{1}{4}$  are broken. How many are broken?

(14) There are 20 marbles. Colour a quarter of them. How many did you colour?

(15) A rope has 8 equal parts. 6 are red. What fraction is red?

(16) A fruit tray has 20 pieces.  $\frac{1}{2}$  are grapes. How many grapes?



(17) From 20 books,  $\frac{1}{4}$  are animal stories. How many animal stories?

(18) Shade half of a bar that has 8 equal cells. How many cells do you shade?

(19) From 40 coins,  $\frac{1}{4}$  are shiny. How many shiny coins?

(20) There are 8 balloons. Shade one eighth. How many balloons is that?